

\* These solutions have been provided by *projectmaths* and are not supplied or endorsed by NESA.

## **NESA: Marking Feedback**

## Students should:

• use the number of lines as an indication or the expected length of the response.

## In better responses, students:

- calculated the length AC using the correct trigonometric ratio
- could substitute the length AC, 30 cm<sup>2</sup> and 40° into the correct formula

## Area for students to improve include:

• applying the correct area formula for right and non-right angled triangles