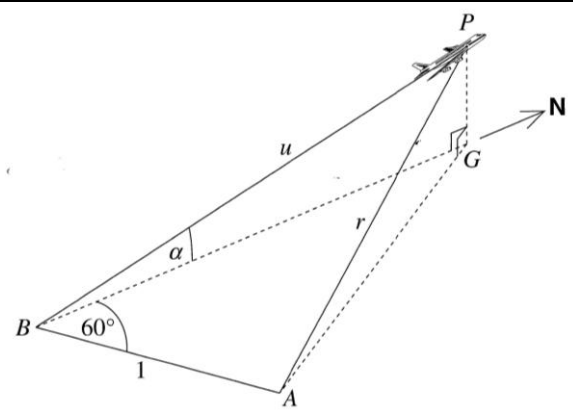


12	14	<p>A plane P takes off from a point B. It flies due north at a constant angle α to the horizontal. An observer is located at A, 1 km from B, at a bearing 060° from B. Let u km be the distance from B to the plane and let r km be the distance from the observer to the plane. The point G is on the ground directly below the plane.</p> <p>(i) Show that $r = \sqrt{1 + u^2 - u \cos \alpha}$.</p> <p>(ii) The plane is travelling at a constant speed of 360 km/h. At what rate, in terms of α, is the distance of the plane from the observer changing 5 minutes after take-off?</p>		3 2
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<p>(i) In $\triangle PBG$: $\frac{BG}{u} = \cos \alpha$ $BG = u \cos \alpha$ $PG = u \sin \alpha$</p> <p>In $\triangle BGA$: $GA^2 = 1^2 + u^2 \cos^2 \alpha - 2 \times 1 \times u \cos \alpha \times \cos 60^\circ$ $= 1 + u^2 \cos^2 \alpha - u \cos \alpha$</p> <p>In $\triangle PGA$: $r^2 = PG^2 + GA^2$ $= u^2 \sin^2 \alpha + 1 + u^2 \cos^2 \alpha - u \cos \alpha$ $= 1 + u^2 (\sin^2 \alpha + \cos^2 \alpha) - u \cos \alpha$ $= 1 + u^2 - u \cos \alpha$ $r = \sqrt{1 + u^2 - u \cos \alpha}$</p>	<p>(ii) As 360 km/h = 6 km/min, then $\frac{du}{dt} = 6$.</p> <p>Also, after 5 mins, then $u = 30$</p> <div style="border: 1px solid black; padding: 2px; float: right; text-align: center;"> State Mean: 1.26/3 0.27/2 </div> $r = \sqrt{1 + u^2 - u \cos \alpha}$ $= (1 + u^2 - u \cos \alpha)^{\frac{1}{2}}$ $\frac{dr}{du} = \frac{1}{2} (1 + u^2 - u \cos \alpha)^{-\frac{1}{2}} \cdot (2u - \cos \alpha)$ $= \frac{2u - \cos \alpha}{2\sqrt{1 + u^2 - u \cos \alpha}}$ <p>Subs $u = 30$:</p> $\frac{dr}{du} = \frac{60 - \cos \alpha}{2\sqrt{901 - 30 \cos \alpha}}$ <p>Now, $\frac{dr}{dt} = \frac{dr}{du} \times \frac{du}{dt}$</p> $= \frac{60 - \cos \alpha}{2\sqrt{901 - 30 \cos \alpha}} \times 6$ $= \frac{3(60 - \cos \alpha)}{\sqrt{901 - 30 \cos \alpha}} \text{ km/min}$
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* These solutions have been provided by [projectmaths](http://projectmaths.com.au) and are not supplied or endorsed by the Board of Studies

Board of Studies: Notes from the Marking Centre

(i) Many candidates found expressions for u and/or r by considering two appropriate triangles. In better responses, candidates included the use of the cosine rule in triangle BAG . In many weaker responses, candidates misused the cosine rule in triangle PAB . In most responses, candidates made some progress by correctly providing a relationship involving u or r . In weaker responses, candidates often interchanged the trigonometric ratios for BG and PG , and were unable to proceed further. In some weaker responses, candidates introduced extraneous variables for side names, for example, $AG = c$, without clarify the meaning of their variables either on a diagram or by a statement.

(ii) Candidates needed to apply the chain rule correctly to find the rate of change of r with respect to time. The use of a chain rule was often linked to incorrect variables such as $\frac{dr}{d\alpha}$. In many responses, candidates made some progress by finding $\frac{dr}{du}$ but a large number of candidates misinterpreted variables and constants and did not correctly differentiate. Few candidates completed this part by finding the correct value of $\frac{dr}{dt}$ as they did not find either the value of $\frac{du}{dt}$, required by the application of the chain rule, or the correct value of u with consistent units being applied. Many candidates found a correct expression for $\frac{dr}{dt}$ but omitted to substitute for u . In better responses, candidates used the expression given in the question rather than an expression obtained incorrectly in part (i).

Source: http://www.boardofstudies.nsw.edu.au/hsc_exams/