

**20** **12**  
**MX** **b** When a particular biased coin is tossed, the probability of obtaining a head is  $\frac{3}{5}$ .  
**1**

This coin is tossed 100 times.

Let  $X$  be the random variable representing the number of heads obtained. This random variable will have a binomial distribution.

- (i) Find the expected value,  $E(X)$ . **1**
- (ii) By finding the variance,  $\text{Var}(X)$ , show that the standard deviation of  $X$  is approximately 5. **1**
- (iii) By using a normal distribution, find the approximate probability that  $X$  is between 55 and 65. **1**

$$\begin{aligned} \text{(i) } E(X) &= \mu = np \\ &= 100 \times \frac{3}{5} \\ &= 60 \quad \checkmark \end{aligned}$$

$$\begin{aligned} \text{(ii) } \text{Var}(X) &= np(1-p) \\ &= 60\left(1 - \frac{3}{5}\right) \\ &= 24 \\ \sigma &= \sqrt{24} \approx 5 \quad \checkmark \end{aligned}$$

$$\begin{aligned} \text{(iii) } z_1 &= \frac{55-60}{5} \\ &= -1 \\ z_2 &= \frac{65-60}{5} \\ &= 1 \\ 55 \leq P(X) \leq 65 &= -1 \leq z \leq 1 \\ &\approx 0.68 \quad \checkmark \end{aligned}$$

State Mean:
<b>0.95/1</b>
<b>0.88/1</b>
<b>0.71/1</b>

### HSC Marking Feedback

Part (b)(i)

**Students should:**

- understand the parameters associated with binomial distributions, ie  $X \sim \text{Bin}(100, 0.6)$
- identify correct formula from Reference Sheet.

**In better responses, students were able to:**

- use the correct formula to arrive at the answer.

**Areas for students to improve include:**

- familiarising themselves with the Reference Sheet.

Part (b)(ii)

**Students should:**

- understand the relationship between variance and standard deviation
- calculate the variance and hence, the standard deviation.

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**In better responses, students were able to:**

- substitute correctly in the formula for variance
- show that the standard deviation is  $\sqrt{24}$ .

**Areas for students to improve include:**

- focusing on using the Reference Sheet correctly.

## Part (b)(iii)

**Students should:**

- link the probability to the standardised  $z$ -scores in normal distributions
- read-off the probability from the Reference Sheet.

**In better responses, students were able to:**

- use the empirical rule found in the Reference Sheet rather than attempting to calculate probabilities from  $z$ -scores.

**Areas for students to improve include:**

- reading the question carefully to ascertain when and how normal distribution approximation should be used.

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